



How music is taught at Swindon Village Primary School

Intent, Implementation and Impact

Music at Swindon Village Primary School

Curriculum Intent

SVPS follow music express for our music curriculum, whilst also promoting opportunities for children to learn instruments in KS2. This allows children to gain a broad and full understanding of all areas outlined in the National Curriculum.

Music Express provides a classroom-based, participatory and inclusive approach to music learning. Throughout the scheme, children are actively involved in using and developing their singing voices, using body percussion and whole body actions, and learning to handle and play classroom instruments effectively to create and express their own and others' music. Through a range of whole class, group and individual activities, children have opportunities to explore sounds, listen actively, compose and perform.

It allows for High quality modelling and scaffolding of the skills, leading to high quality musical skills. Children are able to learn through exploring different genres whilst acquiring new skills. It provides Cross-curricular links wherever possible, allowing children to gain a love of music.

Children will work through a plethora of exciting topics throughout their time at SVPS. Following the units and skills progression from music express. There will be opportunities for various activities, performances and school trips, which will engage children further in their studies.

Children's skills will be developed in line with a clear skills progression (see music curriculum document within the planning folder). This document enables the children to develop new skills each year and covers all of the four strands of the NC.

The National Curriculum Expectations are:

EYFS

Pupils will learn to sing a range of well-known nursery rhymes and songs; perform songs, rhymes and stories with others, and when appropriate try to move in time with music.

KS1

Pupils will use their voices expressively and creatively by singing songs and speaking chants and rhymes. Learn to play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.

KS2

Pupils will learn to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Learn

to use and understand staff and other musical notations. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians and develop an understanding of the history of music.

Curriculum Implementation

Throughout their time at SVPS, children will cover a wide range of exciting topics, from music express. They will have learnt and developed Music skills in accordance with the SVPS skills progression document. This allows the children to acquire and develop music skills appropriate to their year group and ensures progression throughout the school.

- Children will get the opportunity to go on various trips throughout their time at SVPS
- Lessons will be taught once a week in each year group. Links with other areas of the curriculum will be embraced to provide a more meaningful learning experience.
- Children will be given opportunities throughout the year to perform and display their musical skills.
- Children in KS2 will be given the opportunity to learn an instrument e.g. Ukulele or recorder.
- Weekly hymn practise enable all pupils to develop their aural and performing skills.
- Raised profile of music through Christmas and summer performances.

Teachers are expected to:

- Support, encourage, foster and nurture a love of music
- Create an engaging learning environment
- Whole school PD where needed
- KAT team will carry out regular monitoring to include pupil interviews

SVPS ensures that all children can access learning in Music by:

- Adjustment of task
- Small group or 1:1 support where and when necessary
- Afl strategies used in the classroom to assess children's learning and adapt teaching or tasks where necessary
- Providing additional activities to challenge children
- Use of Visual prompts to support language

SEND or EAL children are supported at SVPS by:

- Seating children alongside good role models to support one another
- Providing visual or practical prompts
- Teaching lessons using a variety of techniques to appeal to different learning styles such as visual, auditory, kinaesthetic

Curriculum Impact

All children in the school will be able to speak confidently about their musical learning, skills and knowledge. They will have a good depth of knowledge about the topics studied and will be able to apply this knowledge and skills to their learning in the future.

Children engaged in musical learning are:

- Engaged and enthusiastic learners
- Able to ask and answer questions about their topics
- Have a good appreciation for different genres of music.
- Able to complete paired and grouped work.
- Able to recall key facts about significant musicians and genres.
- Be actively involved when playing instruments.

At SVPS we know our children are doing well by:

- Teaching lessons, which follow music express.
- Marking and feedback
- Photographic and video evidence.
- Pupil interviews.
- Feedback given on performances
- Monitoring of progress in line with music express and SVPS skills progression.

Children at SVPS will become inquisitive, reflective learners who are enthusiastic about music and performing arts. They will be able to share their musical knowledge and demonstrate their musical skills. Music and performance can bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the love of listening to friends and fellow pupils, performing. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school.